

GRADUATE SYLLABUS

Course Description

This course will be a study of the background, content and basic themes presented in the New Testament documents. Our purpose is to formulate an understanding of the message of the New Testament that will provide a basis for personal growth and an ability to explain the Scriptures to others. We will attempt to become familiar with the main themes of each of the books of the New Testament. In addition, and woven into the class, we will study important background issues, theological themes and critical issues which relate to the New Testament. This will include an examination of issues surrounding the authorship, dating, integrity, etc., of New Testament documents.

Objectives

The specific objectives of this course are as follows:

1. To become acquainted with the main themes and content of each New Testament book.
2. To study the historical setting and background of the New Testament in order to better understand its teaching.
3. To examine New Testament teachings of theological topics such as christology, justification, sin, sanctification, the church, the future, and other aspects of the Christian life.
4. To become aware of the method and nature of New Testament theology as a stepping stone to systematic theology.
5. To establish guidelines for approaching and handling critical issues within an evangelical doctrine of Scripture.

Textbooks

Required:

1. Gundry, Robert H. *A Survey of the New Testament*. 5th edition. Grand Rapids: Zondervan, 2012.
2. Schreiner, Thomas R. *Magnifying God in Christ: A Summary of New Testament Theology*. Grand Rapids: Baker Academic, 2014.
3. Witherington, Ben. *New Testament History: A Narrative Account*. Grand Rapids: Baker Academic, 2004.
4. *NOTE: Additional required readings will be posted in .pdf format on the course website. Students will also be required to watch some short online videos.*

Recommended:

1. Carson, D. A. and Douglas J. Moo. *Introducing the New Testament: A Short Guide to Its History and Message*. Edited by Andrew David Naselli. Grand Rapids, Zondervan, 2010
2. Gundry, Robert H. *A Survey of the New Testament Laminated Sheet*. Zondervan Get an A! Study Guides. Grand Rapids: Zondervan, 2007.
3. Achtemeier, Paul. J, Joel B. Green, and Marianne Meye Thompson. *Introducing the New Testament: Its Literature and Theology*. Grand Rapids: Eerdmans, 2006.

Course Requirements & Grading

Requirements	Percentage of Course Grade
1. Read the entire New Testament	10%
2. Secondary Reading and Video assignments	20%
3. Written Answers to Homework Questions	20%
4. Midterm Exam	20%
5. Final Exam	30%

Tentative Class Schedule *(subject to minor changes)*

Jan 18	Introduction to the Course/New Testament Backgrounds
Jan 25	New Testament Background and Cultures in the 1 st Century
Feb 1	Introduction to the Gospels
Feb 8	Synoptic Gospels
Feb 15	Synoptic Gospels (cont.)
Feb 22	Synoptic Gospels (cont.)
Mar 1	Gospel of John
Mar 8	Mid-Term Exam ; The Acts of the Apostles
Mar 15	Early Pauline Epistles
Mar 22	Early Pauline Epistles
Mar 29	Major Pauline Epistles
Apr 5	Easter Break – NO CLASS
Apr 12	Major Pauline Epistles
Apr 19	Hebrews
Apr 26	General Epistles
May 3	Revelation & Course Review
May 10	Final Exam

TEDS ATTENDANCE POLICY

"Students are required to attend each and every session throughout the entire course period. Due to the nature of Extension classes, attendance at all sessions is especially important with weekend courses. Missing even an hour of a weekend class means a significant portion of the required contact with the instructor and learning community has been lost. For this reason, students missing any portion (hours) of an Extension course can result in a grade reduction; missing more than one weekend class session **will** result in a grade reduction and possibly failing the course.

In the case of extreme emergency or unforeseen circumstances (family emergencies, death, etc.) the student should contact the instructor and secure the necessary permission to miss time in a class and make up the missed class time and assignments. Vacations, ministry responsibilities and travel plans are not considered emergencies and such requests will be denied. As the schedule for the Extension courses is set ahead of time, students should plan ahead to be sure they will be able to make it to all class sessions before they register. If the emergency necessitates a long absence the student should contact the Dean of Students to request an extension of time, or in rare instances a withdrawal from the class without penalty."